

Merrimack School District

Essential Learning Competencies

|              |                        |
|--------------|------------------------|
| School       | Merrimack High School  |
| Discipline   | English                |
| Course Title | English 12 Foundations |

Quarter 1

| Essential Learning Competencies   | Links to rubrics/standards/competency | Formative Assessments  | Summative Assessments   |
|---|---------------------------------------|--|---|
| Students can analyze how the author's word choice and voice contributes to meaning in text. | <a href="#">RL - 12.4</a>             | <ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Reading response questions</li> </ul> | <ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul> |
| Students can evaluate different sources of  | <a href="#">RI - 12.7</a>             | <ul style="list-style-type: none"> <li>● Exit slips</li> </ul>   | <ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> </ul>   |

|  |                                   |   |   |
|--|-----------------------------------|---|---|
| <p>information presented in different media or formats in order to explore an issue.</p>                                       |                                   | <ul style="list-style-type: none"> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Reading response questions</li> </ul>  | <ul style="list-style-type: none"> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>  |
| <p>Students can introduce a topic and organize ideas so each new element builds on the previous information.</p>               | <p><a href="#">W 11-12 2a</a></p> | <ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Peer revision</li> <li>● Reading response questions</li> </ul> | <ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul> |
| <p>Students can gather relevant information from multiple sources, assessing the strengths and limitations of the sources.</p> | <p><a href="#">W 11-12.8</a></p>  | <ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> </ul>  | <ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> </ul>  |

|  |                            |   |  |
|--|----------------------------|---|--|
|  |                            | <ul style="list-style-type: none"><li>• Whole class discussions</li><li>• Diagnostic quiz</li><li>• Peer revision</li><li>• Reading response questions</li></ul>                                | <ul style="list-style-type: none"><li>• Group projects</li><li>• Presentations</li></ul> |
| Students can determine the meaning of words and phrases. | <a href="#">RL/RI 12.4</a> | <ul style="list-style-type: none"><li>• Exit slips</li><li>• Guided practice worksheets</li><li>• Small group discussions</li><li>• Whole class discussions</li><li>• Diagnostic quiz</li></ul> | <ul style="list-style-type: none"><li>• Unit test</li><li>• Paragraphs</li></ul>         |